

PSED

Introducing rules, settling in and transitions.

Getting to know each other/ our classroom areas and the adults in the class.

Talk about different feelings.

Access resources independently or asking for help when needed.

Taking turns and be aware of the needs of others.

Physical Development

Going to the toilet independently.

Wash and dry hands independently.

Being able to put clothes on and take them off independently or with little support.

To gain control when using one handed equipment.

Communication and Language

Be able to listen to others when in a small group.

Follow instructions without visual clues.

Understand and respond to simple what, why and where questions.

Concentrate on using full sentences when speaking.

To answer simple questions about themselves.

Ask and answer questions about events that have happened or are to happen in the future.

Term 1 – 2019/20

All About Me

Literacy

Give meaning to marks as they draw and paint.

Make comments about the marks they see in different places.

Begin to recognise and write their own name.

Begin to retell and sequence stories.

Join in with repeated refrains and anticipate key events in stories.

Expressive Art and Design

Use simple tools and techniques competently and appropriately to create something new.

Construct with a purpose in mind using a variety of resources to create a model, dance or composition.

Play cooperatively as a part of a group.

Enjoy joining in with dancing and singing familiar songs.

Understanding of the world

Talk about festivals and celebrations that are marked within their own culture.

Talk about seasonal changes. (Autumn)

Explore of why things happen and how things work in the natural and made world.

Use technology to support their learning experience.

Mathematics

Start counting with 1:1 correspondence.

Recognise some numerals of personal significance.

Find out totals by counting.

Use everyday language to describe patterns in the environment.

Sorting out objects according to its properties. (size, colour...)

Selection of number songs/ count on the number line/ check how many children are in to reintroduce basic counting and number skills.