

Primary School Pupil Premium Grant Strategy 2017-18

Number of Pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	332
Total number and % of pupils eligible for PPG	60 – 18%
Amount of PPG received per pupil	£1320 £1900 (Looked After or Adopted Children)
Total Amount of PPG received	£88,460

Summary of main barriers faced by eligible pupils
Attendance
Low reading skills
Low writing skills
Low mathematical skills
Speech and Language difficulties
Social Communication difficulties
Low self-esteem
Low aspiration
English as an Additional Language
Limited cultural / enrichment experiences
Special Educational Needs
Lack of family support

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Provision	Target	Cost	Lead
Funded and partially funded places at Breakfast Club and After School Club.	To improve attendance and punctuality, raise attainment and progress for pupils attending.	£10,000	AHT
Learning Mentor to deliver circle time and positive reflection time to vulnerable children	To provide emotional support for identified pupils, promote good engagement in class through increased levels of self-confidence.	£12,000	Senco
Learning and Teaching Leaders time allocation to monitor progress of interventions.	Impact of interventions is closely tracked for each phase and provision is reviewed according to progress and need.	£2,000	Senco
Home school reading/study support resources. (Mathletics & Bug Club)	Additional resources to engage identified groups of learners to raise attainment in reading.	£3,730	AHT
Workshops on the teaching of phonics, reading, maths and curriculum access for pupils.	To ensure that parents are confident in supporting the education of pupils through termly sessions with a member of staff.	£2,500	HoS
Additional SEN support for Pupil Premium pupils	To close the gap in the attainment and progress between pupil premium and non-pupil premium pupils. To ensure that pupil premium funding is appropriately delegated and staff are trained to	£14,000	HoS and Senco

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	support individual pupil programmes and bought-in services.		
Marking and Feedback to children	To ensure that all staff are trained and supported to give appropriate feedback to children about their work.	£1,500	HoS and AHT
Educational Psychology and Outreach Support Services bought in for bespoke support programmes.	To improve behaviour for learning for identified pupil with specific needs.	£2,850	Senco
Whole Class Guided Reading resources and development reading across the school	Children will have access to more challenging books to raise attainment in reading by increasing the level of challenge in reading sessions.	£5,000	HoS and EHT
Development of outdoor learning	To ensure access to enrichment experiences for all groups of pupils.	£10,000	HoS
Financial assistance to ensure involvement in enrichment activities and school trips including educational visits, swimming lessons, music tuition etc.	To ensure access to school activities and enrichment activities for PP children. Pupils will improve their experiences so will have a rich bank of experiences to support ideas for writing. Pupils are able to develop interests and talents outside the school curriculum.	£3,500	HoS
Provision of subsidized uniform for identified families	To ensure all children share the school identity through adequate provision of uniform. 100% of children wearing the correct uniform	£3,080	HoS
Assessment and screening of pupils for Speech and Language targeted intervention groups.	Individual literacy and Speech and language programmes to address specific needs provided by staff.	£5,300	HOS and Senco
Targeted Reading catch up	To ensure PP children can make the same rates of	£3,000	

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groups. Specifically to target Y5 and Y6 in Term 1. PPM will determine groups beyond this time.	progress as NPP children.		
Targeted writing catch up groups. Specifically target Years 3 and 4 in Term 1. PPM will determine groups beyond this time.	To ensure PP children can make the same rates of progress as NPP children.	£3,000	
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Targeted provision for more able PP children.	To ensure more PP children make GDS in reading, writing and maths.	£4,000	

How will impact be measured?

- Termly meetings with headteacher and lead to review impact - targets will be met by the end of the year
- Reports to Governors
- Strategy to be reviewed on a seasonal termly basis

Evidence of impact	December 2017	March 2018	July 2018



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