

## Parent Forum Meeting 1

**Date: 9/10/18 Time: 5-6pm**

**Number of attendees: 6**

<u>Agenda item</u>	<u>Points for discussion</u>	<u>Outcomes of discussion and actions</u>	<u>Actions</u>
Core Value Rewards	<ol style="list-style-type: none"> <li>1. Mathletics - how does the reward system work.</li> <li>2. It would be good to know what the reasons that the children are rewarded the certificates for.</li> </ol>	<ol style="list-style-type: none"> <li>1. Mrs Oakley explained how the rewards work and how the children gain certificates.</li> <li>2. Mrs Oakley to explore adding the reasons to the newsletter each week.</li> </ol>	<ul style="list-style-type: none"> <li>• Reasons for certificates being gained are added to the newsletter.</li> </ul>
Reading rewards	<ol style="list-style-type: none"> <li>1. How is it monitored throughout the year?</li> <li>2. Do the children get to choose their books</li> <li>3. Availability of badges - when do they get them?</li> <li>4. Is there another measure available, as the books get longer and more complex the targets get further away.</li> <li>5. What do the book 'bands mean'?</li> </ol>	<ol style="list-style-type: none"> <li>1. Records are kept by the class teachers.</li> <li>2. Yes - once they become free readers</li> <li>3. They are awarded in Celebration Assembly</li> <li>4. T. Oakley clarified that the children were rewarded for the time spent reading not the book, so parents should sign for a 20 min read in KS2 and a 10 min read in KS1. T. Oakley will send out a letter to clarify this.</li> <li>5. T. Oakley explained that the books are banded according to</li> </ol>	<ul style="list-style-type: none"> <li>• Letter to be sent out by Mrs Oakley.</li> <li>• Letter to be sent out by Mrs</li> </ul>

## Parent Forum Meeting 1

		the children's reading age and level. T. Oakley to send out information regarding this.	Oakley.
Clubs	<ol style="list-style-type: none"> <li>1. How were children allocated to a club?</li> <li>2. What % of the children that applied for clubs were given a club?</li> <li>3. Is there any scope for parents to help at clubs to increase scope and numbers ie more children could join football if there were more bodies.</li> </ol>	<ol style="list-style-type: none"> <li>1. Children's names were drawn from a hat by the prefects, overseen by L. Clarke. Mr Clarke explained that some clubs had long waiting lists and that these clubs would not be advertised next term, so that all children who were on the waiting list would get a turn at some stage in the year. A letter will be sent out to explain this.</li> <li>2. Many clubs in KS1 are over-subscribed and most clubs in KS2 are full.</li> <li>3. Mrs Oakley said this could be looked into, however the parents that volunteered would need to be reliable because if they weren't able to commit children could get let down.</li> </ol>	<ul style="list-style-type: none"> <li>● Letter to be sent out by Mr Clarke.</li>   <li>● Mrs Oakley and Mr Clarke to discuss this further.</li> </ul>
Homework	<ol style="list-style-type: none"> <li>1. Some year groups were not set a project this term?</li> <li>2. Can parents receive feedback from weekly spelling tests?</li> <li>3. Mathletics - how do the certificates/rewards work?</li> </ol>	<ol style="list-style-type: none"> <li>1. Mrs Oakley to investigate this with the year group concerned.</li> <li>2. Mrs Oakley will organise with teachers to ensure that parents know the spelling scores each week.</li> <li>3. Mrs Oakley explained that children accumulate points and</li> </ol>	<ul style="list-style-type: none"> <li>● Project homework will be set by this year group this term.</li> <li>● Teachers have been asked to inform parents of spelling scores.</li> </ul>

## Parent Forum Meeting 1

		<p>after 1000 points they get a bronze certificated. Then after 5 bronzes they get a silver certificate, then when they accumulate enough bronzes and silvers they get a gold. These can be viewed on the child's page.</p>	
<p>AOB</p>	<ol style="list-style-type: none"> <li>1. Aftercare Club - are the afternoons structured in anyway?</li> <li>2. Parent Pay - is there a way that parents can see which dates the children have attended BC or ASC?</li> <li>3. School Lunches - some children do not like the menu.</li> <li>4. Food has run out on occasion and choices have been limited.</li> <li>5. Will parent forum notes be on the website?</li> <li>6. Hedge Trimming - the bushes by the bridge and along the roadside are getting dangerous.</li> <li>7. TA support in Y2 - one of the classes does not currently have a TA in the afternoon.</li> <li>8. Can Paper copies of the curriculum newsletter go out aswell as be on the website.</li> <li>9. Parents felt the maths</li> </ol>	<ol style="list-style-type: none"> <li>1. Yes it is structured and the plan can be found on the website.</li> <li>2. Mrs Oakley to investigate this with the office staff.</li> <li>3. Mrs Oakley to ask Pabulum how they design their menu. Mrs Oakley reassured parents that the quality of food remained good.</li> <li>4. Mrs Oakley to ask Pabulum staff how they work out the numbers to avoid food running out.</li> <li>5. Yes - Mrs Oakley to ask Mr Marsh to upload them onto website and check that previous meetings ones are there too.</li> <li>6. Mrs Oakley explained that Mr Perring had contacted KCC about this. She would follow up with him again to see what is happening.</li> <li>7. Mrs Oakley explained that</li> </ol>	<ul style="list-style-type: none"> <li>● Mrs Oakley to ask Miss Ballard to ensure that the timetable of activities is clear and been adhered to by the ASC staff.</li> <li>● Parents can ask for a break down of dates.</li>   <li>● From T2 there will be an</li> </ul>

## Parent Forum Meeting 1

	<p>workshop was very useful. Will there be a follow up.</p> <p>10. Car Park - there are still some parents parking inconsiderately.</p>	<p>staffing is reviewed regularly and changes would be made if this would benefit the children.</p> <p>8. Yes this will be possible for T2.</p> <p>9. Yes there will be further workshops planned throughout the year. Mr Clarke explained that he is reviewing the calculation policy and then it will be added to the website.</p> <p>10. Mrs Oakley will continue to send letters and texts about parking safely in the car park.</p>	<p>additional FT TA in Year 2.</p> <ul style="list-style-type: none"><li>• Calculation Policy is now on the website.</li></ul>
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