

## Pupil Premium Planning outline 2016-2017

Total number of pupils on roll	237
Total number of pupils eligible for PP money	61
Total amount of PP received	£69,960

Cost	July Positions	Provision	Target	Impact made to date (end of Term 6)
<b>£5,000</b>	PP attendance July 2016 94.1%	Funded and partially funded place at Breakfast club.	To improve PP attendance and punctuality, to above 96%. To provide pupils with breakfast in order to increase their focus and participation in learning.	PP Attendance for end of year - 96% PA - 7.1% PA (4 pupils out of 56)
<b>£3,500</b>	100% of PP children attended educational visits.	Financial assistance is given to those children eligible for PP to ensure involvement in enrichment activities and school trips including educational visits, swimming lessons, music tuition etc.	To ensure access to school activities and enrichment activities for PP children. Pupils will improve their experiences so will have a rich bank of experiences to support ideas for writing. Pupils are able to develop interests and talents outside the school curriculum.	100% of PP children have attended educational visits so far this year.

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<p><b>£2,500</b></p>	<p>74% of PP children attended clubs at the end of academic year 15-16.</p>	<p>After school sports club gives the children the opportunity to take part in sporting activities that they may otherwise not be able to take part in.</p>	<p>All children who want to access activities are able to do so and are not restricted by finances.</p>	<p>76% of PP children attend extra-curricular clubs throughout the year.</p>																																																								
<p><b>£1,500</b></p>	<p>Reading Gaps</p> <table border="1" data-bbox="349 624 741 890"> <thead> <tr> <th>Yr</th> <th>NPP</th> <th>PP</th> <th>Gap</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>89</td> <td>100</td> <td>+11</td> </tr> <tr> <td>5</td> <td>89</td> <td>78</td> <td>11</td> </tr> <tr> <td>4</td> <td>83</td> <td>85</td> <td>+2</td> </tr> <tr> <td>3</td> <td>95</td> <td>57</td> <td>-38</td> </tr> <tr> <td>2</td> <td>86</td> <td>83</td> <td>3</td> </tr> <tr> <td>1</td> <td>81</td> <td>100</td> <td>+19</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>This data does not include SEND children.</li> </ul> <p>All gaps in reading have been closed with the exception of Y3. Provision will be put in place for these children at the start of T1 (2016-17)</p>	Yr	NPP	PP	Gap	6	89	100	+11	5	89	78	11	4	83	85	+2	3	95	57	-38	2	86	83	3	1	81	100	+19	<p>Reading catch-up group.</p> <p>PP children in Y4 to be targeted for additional support during T1.</p>	<p>To ensure PP children make the same progress as NPP children.</p> <p>Gap to be reduced in Y4 to 2chn.</p>	<p>End of Term 6 data:</p> <table border="1" data-bbox="1588 624 2024 1038"> <thead> <tr> <th>Yr</th> <th>NPP</th> <th>PP</th> <th>Gap</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>81</td> <td>55 (6/11)</td> <td>26</td> </tr> <tr> <td>5</td> <td>76</td> <td>86 (12/14)</td> <td>+10</td> </tr> <tr> <td>4</td> <td>100</td> <td>70 (7/10)</td> <td>30</td> </tr> <tr> <td>3</td> <td>77</td> <td>56 (5/9)</td> <td>21</td> </tr> <tr> <td>2</td> <td>75</td> <td>75 (6/8)</td> <td>0</td> </tr> <tr> <td>1</td> <td>85</td> <td>40 (2/5)</td> <td>45</td> </tr> </tbody> </table> <p>Year 3 – a new additional child to PP in Term 3, still not making expected progress. 1 child became part of SGO will hopefully make progress now home life settled. 1 child – consideration being given to SEN provision due to SEMH needs.</p>	Yr	NPP	PP	Gap	6	81	55 (6/11)	26	5	76	86 (12/14)	+10	4	100	70 (7/10)	30	3	77	56 (5/9)	21	2	75	75 (6/8)	0	1	85	40 (2/5)	45
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<b>£20,000</b>	Data shows that PP gaps have closed in all areas with the exception of Y3 – Maths and writing Y1 writing. Provisions will be provided for these children during T1 (2016-17)	Additional Teaching Assistant hours to provide targeted support.	To raise attainment and progress across the school and through targeted support for individuals as identified at pupil progress meetings. To provide immediate interventions who did not meet the LI during the lesson.	Targeted interventions will continued to be planned specifically for children who have not made progress in line with NPP children this year.																								
<b>£10,000</b>	Pupil conferencing shows an increased level of home reading participation.  Mathletics participation continues to be good.	Home school reading and maths support resources, Mathletics and Bug Club.	Additional resources to engage groups of learners to raise attainment in reading and maths.  100% of children can access on-line learning. 100% of children given opportunities to engage with extra reading opportunities.	Pupil conferencing shows that children like the badges that they are awarded for reading. Children like both bug club and mathletics. 90% of chn asked can access these at home.																								

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<b>£3,000</b>	In July 2016 100% children wearing the correct uniform.	Provision of subsidised school uniform for identified families.	To ensure all children share the school identity through adequate provision of uniform.  100% of children are wearing correct uniform.	At the end of T6 100% PP children are wearing correct uniform.
<b>£1,500</b>	Different information giving and workshops will be available for parents during the next academic year.  A parent forum will also be set up during T1.	Family support groups including the teaching of phonics and maths.	To ensure parents are confident in supporting their children with home learning.  50% of each class parents to attend class events.  80% of parents who opted to be a representative on the parent forum will attend meetings.	During T5 there was workshops held for parents on the following: <ul style="list-style-type: none"> <li>• Phonics</li> <li>• Maths</li> </ul> The parent forum continues to be held termly. It is better supported in the pm session. Some parents have requested it be held in an evening so this will be trialled for 2 meetings next year.
<b>£5,000</b>	Revised marking and feedback policy to be implemented in Term 1. (2016-17)	CPD for all staff to improve ways to give feedback to children about their learning.	To accelerate progress in reading, writing and maths. To ensure PP children make the same rate of progress as NPP	Book looks with AHT and maths leader showed that marking PP children are currently making the same rate of progress as non PP children.
<b>£5,000</b>	74% of PP children attended clubs at the end of academic year 15-16.	Partially subsidised places for after school activities and enrichment.	To ensure from September 2015 access to school activities and enrichment activities for all.	76% of PP children attend extra-curricular clubs in throughout the year.

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<b>£1,000</b>	Play Leaders were confident in organising activities. New play leaders have been appointed for September 2016.	Training for Play Leader roles across Key Stage 2. Staff to support and develop the play leader programme.	To develop independence and co-operative play. To improve lunchtime behaviour. To improve engagement with learning during the afternoon sessions.	Pupil conferencing in T6 shows that children like the playtime rotas so they know when/where they can play and what games will be happening.  Children are looking forward to getting 'the playground back'.
<b>£4,500</b>	Data shows that PP gaps have closed in all areas with the exception of Y3 – Maths and writing Y1 writing. Provisions will be provided for these children during T1 (2016-17)	Senior Leaders time allocation to monitor progress of interventions.	Impact of interventions is closely tracked each term and provision is reviewed according to progress and need.	Continued monitoring by Senior Leaders and SENCO to ensure that children continue to make progress in line with NPP children.
<b>£4,000</b>	Curriculum planning and monitoring continues to be a focus for the academic year 2016-17.	Curriculum Enrichment.	To ensure all children receive a wider curriculum.	New music teacher provides a further enrichment for all children.



# Pupil Premium Planning outline 2016-2017

## South Borough Primary School

### Summary of Pupil Premium Grant Spending 2016/17

This document outlines a summary of how South Borough Primary School is spending its Pupil Premium funding allocation for the financial year 2016-17

#### What is Pupil Premium?

Pupil Premium is a stream of funding that a school receives in addition to its main funding. The Government believes that the Pupil Premium is the best way to address the current underlying inequalities between children eligible for free school meals (FSM), children in care (CiC) and children from service families (CSF), and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The school receives an allocation for children that are eligible for free school meals (FSM) or have been in the past 6 years (Ever 6), are looked after by the state or who have parents in the services.

The pupil premium funding for this year is planned to be spent on the following resources to support pupils in all areas of their learning, development and their well-being:

- Resources and staffing to support pupil premium children with additional needs.
- Breakfast club offer of free places for key pupils and families to increase the attendance of persistent non-attendees and to develop the pupils' readiness to learn.
- Additional TA support for key pupil premium groups – writing interventions, reading intervention and maths interventions.
- ICT resources to support learning.
- Enrichment activities to widen experiences and knowledge including funding for trips and visits.
- Specific interventions and 'on top' of support in addition to normal lessons.