

Pupil Premium Planning outline 2015-2016

Total number of pupils on roll	237
Total number of pupils eligible for PP money	61
Total amount of PP received	£80,520

Cost	Provision	Target	Impact made this year. (2015-2016)
£5,000	Funded and partially funded place at Breakfast club.	To improve PP attendance and punctuality, to above 96%. To provide pupils with breakfast in order to increase their focus and participation in learning.	PP attendance July 2016 94.1%
£3,500	Financial assistance is given to those children eligible for PP to ensure involvement in enrichment activities and school trips including educational visits, swimming lessons, music tuition etc.	To ensure access to school activities and enrichment activities for PP children. Pupils will improve their experiences so will have a rich bank of experiences to support ideas for writing. Pupils are able to develop interests and talents outside the school curriculum.	100% of PP children attended educational visits.
£2,500	After school sports club gives the children the opportunity to take part in sporting activities that they may otherwise not be able to take part in.	All children who want to access activities are able to do so and are not restricted by finances.	74% of PP children attended clubs.

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<p>£2,500</p>	<p>Reading catch up group.</p>	<p>To ensure PP children make the same progress as NPP children.</p>	<p>Reading Gaps</p> <table border="1" data-bbox="1393 288 1783 560"> <thead> <tr> <th>Yr</th> <th>NPP</th> <th>PP</th> <th>Gap</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>89</td> <td>100</td> <td>+11</td> </tr> <tr> <td>5</td> <td>89</td> <td>78</td> <td>11</td> </tr> <tr> <td>4</td> <td>83</td> <td>85</td> <td>+2</td> </tr> <tr> <td>3</td> <td>95</td> <td>57</td> <td>-38</td> </tr> <tr> <td>2</td> <td>86</td> <td>83</td> <td>3</td> </tr> <tr> <td>1</td> <td>81</td> <td>100</td> <td>+19</td> </tr> </tbody> </table> <ul data-bbox="1438 603 1863 667" style="list-style-type: none"> • This data does not include SEND children. <p data-bbox="1393 676 1841 849">All gaps in reading have been closed with the exception of Y3. Provision will be put in place for these children at the start of T1 (2016-17)</p>	Yr	NPP	PP	Gap	6	89	100	+11	5	89	78	11	4	83	85	+2	3	95	57	-38	2	86	83	3	1	81	100	+19
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<p>£2,500</p>	<p>Numeracy catch up group.</p>	<p>Review in 2014-15 identified a gap in Yr4 numeracy. These children will be a focus group in order to ensure the gap closes. To ensure gaps do no grow in other year groups.</p>	<p>Maths gaps</p> <table border="1" data-bbox="1393 946 1783 1217"> <thead> <tr> <th>Yr</th> <th>NPP</th> <th>PP</th> <th>Gap</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>83</td> <td>100</td> <td>+17</td> </tr> <tr> <td>5</td> <td>83</td> <td>100</td> <td>+17</td> </tr> <tr> <td>4</td> <td>83</td> <td>85</td> <td>-2</td> </tr> <tr> <td>3</td> <td>95</td> <td>86</td> <td>-9</td> </tr> <tr> <td>2</td> <td>91</td> <td>83</td> <td>-8</td> </tr> <tr> <td>1</td> <td>90</td> <td>100</td> <td>+10</td> </tr> </tbody> </table> <ul data-bbox="1438 1265 1863 1329" style="list-style-type: none"> • This data does not include SEND children. 	Yr	NPP	PP	Gap	6	83	100	+17	5	83	100	+17	4	83	85	-2	3	95	86	-9	2	91	83	-8	1	90	100	+10
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			There are no significant gaps in NPP/PP for maths																												
£2,500	Writing catch up group.	Review in 2014-15 identified a gap in Yr5 writing. These children will be a focus group in order to ensure the gap closes. To ensure gaps do not grow in other year groups.	<p>Writing gaps</p> <table border="1"> <thead> <tr> <th>Yr</th> <th>NPP</th> <th>PP</th> <th>Gap</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>89</td> <td>100</td> <td>+11</td> </tr> <tr> <td>5</td> <td>83</td> <td>100</td> <td>+17</td> </tr> <tr> <td>4</td> <td>83</td> <td>77</td> <td>-6</td> </tr> <tr> <td>3</td> <td>100</td> <td>71</td> <td>-29</td> </tr> <tr> <td>2</td> <td>86</td> <td>100</td> <td>+14</td> </tr> <tr> <td>1</td> <td>81</td> <td>63</td> <td>-18</td> </tr> </tbody> </table> <ul style="list-style-type: none"> This data does not include SEND children. <p>Gaps found in Y1 (3PP chn) and Y3 (2PP chn). Provision will be put in place for these children in T1 (2016-17)</p>	Yr	NPP	PP	Gap	6	89	100	+11	5	83	100	+17	4	83	77	-6	3	100	71	-29	2	86	100	+14	1	81	63	-18
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£25,000	Additional Teaching Assistant hours to provide targeted support.	To raise attainment and progress across the school and through targeted support for individuals as identified at pupil progress meetings. To provide immediate interventions who did not meet the LI during the lesson.	Data shows that PP gaps have closed in all areas with the exception of Y3 – Maths and writing Y1 writing. Provisions will be provided for these children during T1 (2016-17)																												

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£10,000	Home school reading and maths support resources, Mathletics and Bug Club.	Additional resources to engage groups of learners to raise attainment in reading and maths.	Pupil conferencing shows an increased level of home reading participation. Mathletics participation continues to be good.
£3,000	Provision of subsidised school uniform for identified families.	To ensure all children share the school identity through adequate provision of uniform.	In July 2016 100% children wearing the correct uniform.
£1,500	Family support groups including the teaching of phonics and maths.	To ensure parents are confident in supporting their children with home learning.	Different information giving and workshops will be available for parents during the next academic year. A parent forum will also be set up during T1.
£6,000	CPD for all staff to improve ways to give feedback to children about their learning.	To accelerate progress in reading, writing and maths. To ensure PP children make the same rate of progress as NPP	Revised marking and feedback policy to be implemented in Term 1. (2016-17)
£5,000	Partially subsidised places for after school activities and enrichment.	To ensure from September 2015 access to school activities and enrichment activities for all.	74% of PP children attended clubs this academic year.
£1,000	Training for Play Leader roles across Key Stage 2. Staff to support and develop the play leader programme.	To develop independence and co-operative play. To improve lunchtime behaviour. To improve engagement with learning during the afternoon sessions.	Play Leaders were confident in organising activities. New play leaders have been appointed for September 2016.

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£4,500	Senior Leaders time allocation to monitor progress of interventions.	Impact of interventions is closely tracked each term and provision is reviewed according to progress and need.	Data shows that PP gaps have closed in all areas with the exception of Y3 – Maths and writing Y1 writing. Provisions will be provided for these children during T1 (2016-17)
£2,000	Young Language Ambassadors Scheme.	To develop confidence among our EAL children to contribute more to discussions in class. To develop children with EAL English and Maths skills.	Children are able to support children who are EAL, they were also able to support parents at the YR induction process.
£4,000	Curriculum Enrichment.	To ensure all children receive a wider curriculum.	Curriculum planning and monitoring continues to be a focus for the academic year 2016-17.

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South Borough Primary School

Summary of Pupil Premium Grant Spending 2015/16

This document outlines a summary of how South Borough Primary School is spending its Pupil Premium funding allocation for the financial year 2015 / 2016.

What is Pupil Premium?

Pupil Premium is a stream of funding that a school receives in addition to its main funding. The Government believes that the Pupil Premium is the best way to address the current underlying inequalities between children eligible for free school meals (FSM), children in care (CiC) and children from service families (CSF), and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The school receives an allocation for children that are eligible for free school meals (FSM) or have been in the past 6 years (Ever 6), are looked after by the state or who have parents in the services.

The pupil premium funding for this year is planned to be spent on the following resources to support pupils in all areas of their learning, development and their well-being:

- Additional phonics support for phonics screening tests.
- Resources and staffing to support pupil premium children with additional needs.
- Breakfast club offer of free places for key pupils and families to increase the attendance of persistent non-attendees and to develop the pupils' readiness to learn.
- Additional TA support for key pupil premium groups – writing interventions, reading intervention and maths interventions.
- ICT resources to support learning.
- Enrichment activities to widen experiences and knowledge including funding for trips and visits.
- Specific interventions and 'on top' of support in addition to normal lessons.
- Support from the Inclusion Service to ensure inclusion for all.