

Pupil Premium Planning outline 2014-2015

Total number of pupils on roll	201
Total number of pupils eligible for PP money	68
Total amount of PP received	£89,700

Cost	Provision	Target	Impact made this year. (2014-2015)
£4,000	Funded and partially funded place at Breakfast club.	To improve PP attendance and punctuality, to above 95%. To provide pupils with breakfast in order to increase their focus and participation in learning.	Attendance of PP children is: 94.1% This will remain a focus for 2015-2016.
£3,500	Financial assistance is given to those children eligible for PP to ensure involvement in enrichment activities and school trips including educational visits, swimming lessons, music tuition etc.	To ensure access to school activities and enrichment activities for PP children. Pupils will improve their experiences so will have a rich bank of experiences to support ideas for writing. Pupils are able to develop interests and talents outside the school curriculum.	No children missed school trips for financial reasons.
£2,500	Nurture group for identified children at lunchtime.	To improve overall well-being and improve co-operation and collaborative work, engagement in lessons, raise attainment and progress.	Nurture group was a success for the children that attended and engagement improved during afternoon sessions.

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£2,500	After school sports club gives the children the opportunity to take part in sporting activities that they may otherwise not be able to take part in.	All children who want to access activities are able to do so and are not restricted by finances.	No children missed clubs for financial reasons.
£2,500	Numeracy catch up group.	To close the gaps in numeracy across KS2.	Yr 3- 0.3 gap Yr 5 – 0.1 gap Yr 6 - +0.6 A gap remains in Yr 4 – these children will be targeted in Term 1 2015.
£2,500	Writing catch up group.	To close the gaps in writing across KS1 and KS2.	Y2- 0.2 gap Yr 3- 0.1 gap Yr 4- +1.0 gap Yr 6 - +0.3 gap A gap remains in Yr 5 – these children will be targeted in Term 1 2015.
£25,000	Additional Teaching Assistant hours to provide targeted support.	To raise attainment and progress across the school and through targeted support for individuals as identified at pupil progress meetings.	A gap remains in Yr 5 writing– these children will be targeted in Term 1 2015.
£4,000	Challenge Troop.	To improve children's engagement with learning and attitude to school.	5 children attended. No exclusions since the children attended challenge troop. 1 child continued to have some engagement difficulties in school.

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£10,000	Home school reading and maths support resources.	Additional resources to engage groups of learners to raise attainment in reading and maths.	A gap remains in Yr 4 reading and maths– these children will be targeted in Term 1 2015.
£6,000	Educational Psychology support bought in services for bespoke work.	To identify learning needs of identified pupils and improve behaviour for learning for children with specific needs.	Identified children all have provisions in place to support their learning.
£3,000	Provision of subsidised school uniform for identified families.	To ensure all children share the school identity through adequate provision of uniform	100% children are dressed in the correct uniform.
£1,500	Family support groups including the teaching of phonics and maths.	To ensure parents are confident in supporting their children with home learning.	Phonics pass rate was 87%. PP pass rate was 100%. Yr 2 retakes was 3%
£2,000	Support from ISSK.	To ensure parents are able to engage with the school by openly expressing their needs.	Parents attended coffee mornings. There are no significant gaps between EAL children and other children.
£2,000	Early morning 'response to marking' and reading support for pupils.	To accelerate progress in reading, writing and maths.	2 levels of progress: Reading 86% PP- 80% Writing 100% PP- 100% Maths 96% PP-100% 3 Levels of progress Reading 24% PP-30% Writing 48% PP-48% Maths 27% PP-20%

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£3,000	Training of TAs to deliver 'Better Reading Partnerships'	To raise attainment in reading to age related level in reading.	Y2- 0.8 gap Yr 3- 0.2 gap Yr 5- +0.2 gap Yr 6 - +0.9 gap A gap remains in Yr 4 – these children will be targeted in Term 1 2015.
£3,000	Prep for after school care club. To start in September 2015.	To ensure from September 2015 access to school activities and enrichment activities for all.	After care club is available to all children from September 2015. Engagement levels will be monitored.
£6,000	Training for Peer Mediator roles across Key Stage 2. TA to support and develop the peer mediator programme.	To develop independence and co-operative play.	Number of behaviour letters sent in Term 1 – 7 Term 6 - 1
£5,000	Senior Leaders time allocation to monitor progress of interventions.	Impact of interventions is closely tracked each term and provision is reviewed according to progress and need.	Gaps that remain have been identified and children will be targeted for support in Term 1. 2015.

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South Borough Primary School

Summary of Pupil Premium Grant Spending 2014/15

This document outlines a summary of how South Borough Primary School is spending its Pupil Premium funding allocation for the financial year 2014 / 2015.

What is Pupil Premium?

Pupil Premium is a stream of funding that a school receives in addition to its main funding. The Government believes that the Pupil Premium is the best way to address the current underlying inequalities between children eligible for free school meals (FSM), looked after children (LAC) and children from service families (CSF), and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The school receives an allocation for children that are eligible for free school meals (FSM) or have been in the past 6 years (Ever 6), are looked after by the state or who have parents in the services.

The pupil premium funding for this year is planned to be spent on the following resources to support pupils in all areas of their learning, development and their well-being:

- Additional phonics support for phonics screening tests.
- Resources and staffing to support pupil premium children with additional needs.
- Breakfast club offer of free places for key pupils and families to increase the attendance of persistent non-attendees and to develop the pupils' readiness to learn.
- Additional TA support for key pupil premium groups – writing interventions, reading intervention and maths interventions.
- ICT resources to support learning.
- Enrichment activities to widen experiences and knowledge including funding for trips and visits.
- Specific interventions and 'on top' of support in addition to normal lessons.
- Support from the Inclusion Service to ensure inclusion for all.