

Victorians

Year 1&2

English

This term in English we will be reading a range of stories linked to Victorians, finding out about what it would have been like to have lived in the Victorian times. This information will be used to write our own diaries and recounts as well as fact files about a range of aspects of Victorian life. In Year 2 we will also write our own newspaper reports based on events that happened during this time period. Children will also write instructions linked to their design and technology learning about Victorian inventions.

Science

In Year 1 we will be beginning an ongoing study of seasonal change. Together we will look at the seasons and the associated weather patterns. We will conduct investigations to find answers to weather related questions.

In Year 1 and 2 we will be learning about everyday materials by exploring the different uses for materials with different characteristics. There will be opportunities to investigate the properties of materials and consider their suitability for different jobs.

Mathematics

We will continue to count and order numbers to 100 and beyond. So that we can confidently add, subtract and begin to multiply and divide we will increase our ability and understanding of numbers. This term we will also learn to use money in a variety of real life situations, as well as how to calculate fractions of shapes and quantities. Learning about 2D and 3D shapes will also happen this term. Problems solving will be an essential and regular part of our maths learning this term. Our homework tasks will be linked to times tables.

History / Geography

We will be using History and our topic of Victorians to lead our learning. We will look at significant events that occurred during the Victorian times and how this has shaped our lives today. The lives of significant individuals in the past who have contributed to national and international achievements such as Queen Victoria, Mary Seacole and Florence Nightingale will also be studied this term. This will then help us to compare aspects of life in different periods.



Design and Technology

In Design and Technology we will be designing, making and evaluating our own Victorian inventions, such as bathing machines. We will be using a range of tools and techniques to build structures and explore how they can be made stronger and more stable, as well as exploring and investigating how to use mechanisms in our products. An important part of the process will be to evaluate our ideas and products against the design criteria. We will also compare design methods in Victorian times to those of today.

PE

Our focus over the term will be on dance and basic skills. In dance we will be using the 'Lets Move' programme to help us create our own combinations of dance moves which we will perform to other children. This term we will be developing our throwing and catching skills. We will learn different ways to send and receive a ball, we will also learn to control a bat in order to make a ball reach a target or achieve a distance. Initially, we will do this individually but then with a partner.

Religious Education (RE)

RE this term will offer us the opportunity to look at key celebrations in Christianity. In Year 1 we will learn about the creation story whilst in Year 2 we will learn about the teachings of Jesus and how these impact on the lives of Christians today.

Music

In Music, we will be listening to a range of live and recorded music including music from other countries. We will then use this to create our own music using a range of tuned and untuned instruments. We will be given opportunities to use our voices expressively and creatively in the class, in Key Stage One and as a whole school. We will listen to and respond in a variety of ways to a range of Victorian music.

Computing

In Computing we will be learning to use technology safely and respectfully. We will be discussing how we can keep personal information private as well as identify where to go for help and support when we have concerns about content or contact on the internet or other online technologies. During the term we will develop our understanding of what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.