

## Year 3 - Term 2 – Curriculum Newsletter

### English

#### Writing

This term we will be using our topic of Cities as a focus for our writing. We will be writing a setting description, poem and a non-chronological report about the different cities of the world. We will be continuing to learn how to improve our vocabulary and spelling as well as including things like fronted adverbials, conjunctions and prepositions in our writing.

#### Reading

We will be using a range of texts this term including snippets from the film Nightmare Before Christmas, a high level picture book titled Architecture According to Pigeons and also Coraline by Neil Gaiman. Our reading lessons will mostly be whole class with groups of children reading with an adult each day to improve fluency.

We follow the R.I.C approach for reading which asks the children to retrieve information from the text, infer meaning based on actions and dialogue and discuss the author's choice of layout and vocabulary.

### Maths

This term we will continue focussing on addition and subtraction mostly within 3 digit numbers but occasionally increasing to 4. We will be making sure we have a secure knowledge of number fact families and that we can use what we already know to work out problems quickly in our heads.

We will also begin to teach multiplication and division mid-way through the term. In Year 3 children need to know multiplication facts for the 3, 4 and 8 times tables.

For all operations we will be encouraging the children to answer questions mentally with speed. This will help them become confident mathematicians as they progress through the school.

### Other subjects

This term our topic will be **Cities**.

**Geography:** This term the children will be learning about different types of settlement and naming the cities that are included in the UK. We will also make comparisons to cities in other countries.

**Music:** We will be learning to appreciate and understand a wide variety of music from other cultures this term, including; Turkey, Norway, Germany and Italy. We will listen to classical music as well as some more modern and folk music.

**Art:** In art, Mrs Langridge will be teaching us about Stephen Wiltshire and how to draw cityscapes using different media.

**PE:** This term we will be learning how to play a range of invasion games such as football and basketball.

**Languages:** Our language for this term is French. We will be learning how to greet each other, count to 20, say our favourite colour and animal, name the people in our family and sing a French Christmas carol!

**Computing:** We will be learning how to programme using software on the computers. We will also create and debug algorithms.

**Science:** We will be continuing to learn about light this term. We will learn about refraction, UV, infrared, Herschel and also how we use electricity to illuminate things.

All the term's work relates to the National Curriculum. The work planned is described in general terms in this curriculum information letter. The teachers' own plans set out in detail, all the knowledge and skills to be taught for each subject. If you wish to know more about this please feel free to meet with the class teacher to discuss.

Ways to support your child's learning this term.

When parents, relatives and friends are interested in the work of the class, the children become more interested in their learning. This term we would particularly like your help with the following:

**Reading** – ask your child questions about what they are reading. Include questions such as: what colour was ..., what does this word mean, as well as why do you think, how do you know, type questions.

**English** – encourage your child to write at every opportunity. Prompt correct forming of letters and joining as appropriate as well as accurate spelling and punctuation.

**Maths** – fluency with Times Tables 2,3,4,5,8,10. Everyday mental maths/arithmetic questions to increase children's fluency and speed.

**Science** – discussions around light – reflection, refraction, shadows, periscopes.



A Learning Ladder for Life  
Term 2 2018

### PE

Your child's PE kit should contain a t-shirt to match the house colour, navy shorts and plimsolls. Please ensure PE kits remain in school during the week.

P.E. Days – Wednesday and Friday

### Key Stage 2

#### Year 3 Red

Mrs LeCount

#### Support Staff

Mrs Fuller

#### Year 3 Green

Mr Smith

#### Support Staff

Miss May

### Reminders

- All children should be wearing the correct uniform daily.
- For safety reasons the only jewellery we allow children to wear is small stud earring and wrist watches.
- Children should not bring sweets or toys into school.
- Chewing gum is banned from the school premises.
- The school gate opens at 8.40am and closes at 8.50am for Yrs 1-6.
- The EYFS gate opens at 8.30am and closes at 8.40am.
- We now have a cashless system in school. If you are having difficulty accessing this at home please talk to the school office.
- Please inform the school office if your child is ill before 9am if possible.
- Teachers are available at the end of the school day for a quick chat. Please feel free to make an appointment if you need to have a longer discussion.

### Homework

Reading - 20 minutes per day.

Mathletics – 3000 points per week

Spellings: Weekly, on a Thursday

Projects will be set during term time.

### Special Experiences

Mock Trial – Monday 15<sup>th</sup> October

Victorian Day – Tuesday 16<sup>th</sup> October

Victorian Street Assembly – Wed 17<sup>th</sup> Oct

Trip to Tesco & Cake Sale - Wed 17<sup>th</sup> October

Armistice Runner Challenge – Friday 9<sup>th</sup> Nov

Archie Dobson's War Class Assembly – TBC

WWI Day – Date TBC

WW1 Parent's Presentation Afternoon – TBC

### Term Dates 2018/2019

Last day of term: Friday 14<sup>th</sup> December 2018

Spring Term: Thursday 3<sup>rd</sup> January 2019