

SOUTH BOROUGH PRIMARY SCHOOL Year 1 Learning Flyer - Term 2

This Learning Flyer shows what your child will be learning this term.

English This term, Year 1 will be focusing on adjectives (describing words), conjunctions e.g. (and, because, so), time adverbials e.g. (first, then, next, after that, finally) and imperative verbs (bossy words e.g. (put, cut, stick, stir, mix). In Phonics, we will continue to practise, write and learn digraphs and trigraphs (special friends). We will use 'Fred talk' and 'Fred fingers' when reading, writing and spelling. **How can you help?** Clicking <u>here</u> to practise the phrases for handwriting.

Science In Science this term, Year 1 will continue learning about materials, such as wood, metal, plastic and glass. We will sort and classify objects according to the material they are made from. We will also learn about the properties of materials, such as absorbency, flexibility and transparency. Throughout the year, we will be studying the seasons. We will observe Autumnal changes over time and gather and record data about leaves. **How can you help?** Encourage your child to describe the simple physical properties of a variety of everyday materials and think about why we use certain materials for certain functions. Perhaps design a rain coat for a teddy bear, what material would it need to be made from. Enjoy a walk in your local park, can you collect some beautiful leaves and create a collage to share in school?



<u>Maths</u> This term, Year 1 will continue learning about Number - Place Value (within 10). We are learning about addition and subtraction during the first 4 weeks and then moving onto geometry (2D & 3D shapes).

How can you help? Collect items from around the house or natural objects such as leaves and twigs to make addition and subtraction stories: First there were five leaves, then the wind blew two away, now I have _____ leaves?

Geography In Geography this term we are learning spatial sense our local area, so we will be looking at aerial views, maps, locations and compass points. **How can you help?** Look at images of objects from an aerial perspective and discuss how they may be hard to recognise as the view is different to how we usually see things. Look at an aerial view of the school or home (Google Maps- satellite view) and identify key places/buildings. Identify things in the image that are made by people (human features) and those that are natural (physical features), such as trees, grass etc.

Design Technology

In DT this term, we will be looking at structures and constructing a windmill. Children will learn To use tools and equipment accurately to make part of a structure; To join parts of a structure; and at the end of this unit the children will be evaluating the effectiveness of their designs. The children will also learn what a windmill is and its function. **How can you help?** Perhaps look at and discuss different windmill designs you can find online.

Physical Education

During P.E we will be focusing on two topics, paralympics and Hockey. This will help the children to improve their gross motor skills, coordination and control.

P.E for Year 1 will be every Thursday and Friday this term.

Personal, Social, Health and Economic Education (PSHE)

In Jigsaw lessons, we will be learning about similarities and difference. We will look at understand what bullying is and how to deal with it. We will be holding discussions about making new friends and how to treat one another. Finally we will celebrate the differences in everyone including them!

Art Year 1 will be learning about the artist Marc Chagall, they will be exploring colour combinations and learn how to mix their own to create some magical Chagall style scenes.



Books we will be reading this term:

Computing We will be learning about and 'computational online safety thinking'. We will learn that decomposition means breaking а problem down into smaller parts; Use decomposition to solve unplugged challenges; Using logical reasoning to predict the behaviour of simple programs; Learning that an algorithm is a set of step by step instructions used to carry out a task, in a specific order; Follow a basic set of instructions; Assembling instructions into a simple algorithm. How can you help? Show your children how to follow instructions.

<u>R.E Day</u>

This terms RE day will focus on Catholicism/ Christianity. We will explore Who is a Catholic and what do they believe? How does it differ from Christianity.

Value of the Term: Respect Remember to show expected



<u>Home Learning</u>

Read with your child and practise phonics everyday: Then sign your child's reading records to gain reading points! See here for more information.