



# SOUTH BOROUGH PRIMARY SCHOOL

## Year 1 Learning Flyer - Term 6

This Learning Flyer shows what your child will be learning this term.

### English

In year 1 this term, we will be focusing on using **suffixes**: ing, ed, es, est, er and s in our spelling. We will be continuing to include capital letters, finger spaces, and punctuation in our writing, including adjectives, nouns, verbs, time adverbials, adverbs. We will be writing a thank you **letter** to Maidstone Museum. We will recite a **poem**, then write our own, retell a well known story and an alternative one! (The 3 little pigs).

### Science

In Science this term, Year 1 will be continuing our learning around **plants** and how they grow. This will also be linked to the topic of fruit and vegetables, where we shall be discussing healthy eating and where our food comes from. The children will be exploring a wider selection of plants, including: trees, flowers, and shrubs. **How can you help?** Click [here](#) to find some fantastic resources and lesson on plants.

### Walk and Talk - National Literacy Trust

Use these cards to help you talk to your child while you are out and about. This will help develop their speech and communication skills.



Click on the image above to view

### Maths

This term, Year 1 will be learning about **money** and recognising different values of coins and notes. This will involve using our addition and subtraction skills.

We will also be learning **time** this term. We will start with hour and half hour on an analogue clock.

**How can you help?** Please start to familiarise your children at home with money, this will help with their learning at school. Click [here](#)

### Computing

An introduction to data:

Year 1 will be learning how to sort and categorise objects. We will be exploring the concept of **branch databases** and how to represent data in a pictogram. We will also be learning how to read a simple **pictogram** and how to create **bar graphs** and **pie charts**.

### Music

This term we will continue to explore a range of musical instruments. Each week we will be linking them to the story Peter and the Wolf. This is a story where every character has its own sound. The children will be creating their own music to each character and then perform a showcase to Nursery and Year R.

**How can you help?** Watch the song at home to help familiarise the children with the story. [Peter and the Wolf](#)

### R.E Day

This term throughout our R.E day, we will be asking the key question, **'what does it mean to belong to a faith community?'**

We will compare faiths and discuss non-religious views.

### Geography

This term in Geography, Year 1 will be learning all about the **local area** with aerial photographs, maps and points of a compass.

#### How can you help?

When you are out with your children, discuss the locations, road names, special features such as statues or buildings and types of houses.



### History

For History this term, Year 1 will be learning all about **historians** and how they use different sources to gather information about important historical figures or events. We will be learning that anything that has already happened is in the past and we can use items such as photos and newspapers to learn about things that have happened.

### Art

Year 1 will be learning about how to create patterns with lines, shape and colour. They will study the African contemporary artist **Esther Mahlangu** and create some of their own bold and vivid masterpieces!



### Physical Education

For PE this term, Year 1 will be getting ready for Sports day by practising their **athletics**. This is alongside **tag rugby** which will help us to learn about teamwork and sportsmanship.

### Personal, Social, Health and Economic Education (PSHE)

#### Changing Me

We will be learning about the life cycle of different animals including humans. We will look at and identify the changes in ourselves; a baby, a toddler, a child, a teenager, an adult and the elderly. We will identify the differences between a female and male bodies, and use the correct terminology for naming body parts.

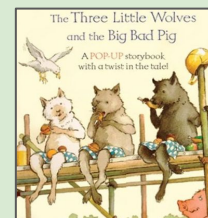
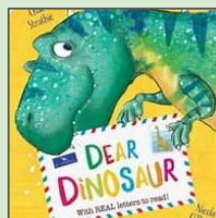
**How can you help?** Click [here](#) for some supporting lessons based on friendships



### Books we will be reading this term

[The three little wolves](#)

[Dear Dinosaur](#) and [the big bad pig!](#)



We will continue our daily learning of phonics.

### Value of the Term

**Respect**

**We celebrate people's differences.**

### Home Learning

Remember to keep logging on to [Mathletics](#) to practise maths.

Try to read every day and watch phonics videos on class Dojo, get your reading record signed daily to gain your reads!